

Funder	Project Title	Funding	Institution
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	Emory University
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	University of Massachusetts, Worcester
Department of Defense - Army	A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Massachusetts General Hospital
Department of Defense - Army	Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	Holland Bloorview Kids Rehabilitation Hospital
Autism Research Institute	Durability of Neuroplasticity Changes from Cognitive Enhancement Therapy	\$0	University of Pittsburgh
Autism Science Foundation	Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$5,000	Perelman School of Medicine at University of Pennsylvania
Autism Speaks	Embodied rhythm interventions for children with autism spectrum disorders	\$0	University of Connecticut
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$49,214	University of Pittsburgh
Center for Autism and Related Disorders	Using eLearning to train educational staff to implement paired-choice preference assessments	\$12,000	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Pivotal Response Treatment Package for Young Children with Autism	\$198,618	STANFORD UNIVERSITY
Simons Foundation	Optimizing social effects of oxytocin with opioid blocker	\$59,995	Yale University
The New England Center for Children	Comparing Teaching Procedures to Teach Socially Significant Skills	\$5,335	New England Center for Children (NECC)
The New England Center for Children	Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,935	New England Center for Children (NECC)
The New England Center for Children	A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,935	New England Center for Children (NECC)
The New England Center for Children	Using matrix training to promote generalization of waiting	\$1,795	New England Center for Children (NECC)
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,297	New England Center for Children (NECC)
The New England Center for Children	Identifying effective procedures for reducing arranging & ordering behaviors	\$4,935	New England Center for Children (NECC)
The New England Center for Children	A video modeling approach to teach abduction prevention skills	\$5,335	New England Center for Children (NECC)
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$0	New England Center for Children (NECC)
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$0	New England Center for Children (NECC)
The New England Center for Children	Do children with autism spectrum disorders prefer predictable schedules?	\$1,795	New England Center for Children (NECC)
The New England Center for Children	An evaluation of outcomes for brief and extended response restriction preference assessments	\$0	New England Center for Children (NECC)
The New England Center for Children	Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,935	New England Center for Children (NECC)

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The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,335	New England Center for Children (NECC)
The New England Center for Children	Evaluating the effects of motivating operations on preference assessment & reinforcer assessment outcomes	\$5,641	New England Center for Children (NECC)
The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,780	New England Center for Children (NECC)
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,335	New England Center for Children (NECC)
The New England Center for Children	Stimulus control of stereotypy	\$3,315	New England Center for Children (NECC)
The New England Center for Children	Schedule preferences among individuals with ASDs	\$1,680	New England Center for Children (NECC)
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$3,979	New England Center for Children (NECC)
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,335	New England Center for Children (NECC)
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,795	New England Center for Children (NECC)
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,335	New England Center for Children (NECC)
The New England Center for Children	The Effects of Varying Procedural Integrity	\$5,335	New England Center for Children (NECC)
The New England Center for Children	Determining reinforcer efficacy using demand curves & progressive ratio break points	\$5,780	New England Center for Children (NECC)
The New England Center for Children	Contingency analysis of observing and attending in intellectual disabilities	\$1,795	New England Center for Children (NECC)
The New England Center for Children	An evaluation of behavior sampling procedures for event recording	\$0	New England Center for Children (NECC)
The New England Center for Children	Teaching a generalized repertoire of helping	\$1,795	New England Center for Children (NECC)
The New England Center for Children	Increasing variability in play in children with autism	\$0	New England Center for Children (NECC)
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,935	New England Center for Children (NECC)
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,641	New England Center for Children (NECC)
The New England Center for Children	Preference for precommitment choice in children with autism	\$1,795	New England Center for Children (NECC)
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$4,935	New England Center for Children (NECC)
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,335	New England Center for Children (NECC)
The New England Center for Children	A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,935	New England Center for Children (NECC)
The New England Center for Children	Comparison of momentary time sampling methods within a practical setting	\$5,335	New England Center for Children (NECC)

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The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,335	New England Center for Children (NECC)
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,335	New England Center for Children (NECC)
The New England Center for Children	A Functional Analysis of Joint Attention	\$5,335	New England Center for Children (NECC)
The New England Center for Children	Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,795	New England Center for Children (NECC)
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,795	New England Center for Children (NECC)

